

**TAREAS: 30%**

Para ser tomadas en cuenta las tareas deben de ser presentadas con las siguientes características:

- Debe de elaborarse en hojas blancas, con margen de 1.5 cm. (pueden ser recicladas)
- Si no te alcanza el frente de la hoja, puedes continuar en el reverso.
- Si la tarea es de dos o más hojas, éstas deberán estar engrapadas
- NO pongas portada adicional a la tarea.
- Debes escribir con tinta negra o azul y sólo títulos o subtítulos pueden ir en color diferente, NO se permite lápiz.
- En el caso de tareas que requieran investigación, al final debes indicar tu fuente bibliográfica en formato APA. No se admite citas únicas de familiares, conocidos o propios, debe de contener al menos 2 citas bibliográficas de fuentes confiables (no wikipedia, rincón del vago, yahoo respuestas, sopitas.com, profesor en línea). El requerimiento mínimo para citar las fuentes de sus tareas será el siguiente:
 - Fuente bibliográfica:
Título Libro, Autor, Año, Número Pág.
 - Fuente Web:
Autor, título, año de última modificación, institución, fecha de recuperación, URL.

TAREA	DESARROLLO	FECHA DE ENTREGA
Tarea #1 Valor: 5 %	<u>En una hoja blanca</u> escribe y contesta los siguientes ejercicios: 1. Lee el siguiente párrafo y escribe en INGLÉS 5 preguntas incluyendo sus respuestas correspondientes en INGLÉS también. Javier Guzmán lives in Seattle, he is 16 years old and he is in high school. After school, he plays soccer with his friends. Roberto has 2 brothers and 2 sisters. His parents are Carlos Guzmán y Catalina Guzmán. They have a Mexican food restaurant. Every summer Roberto visits his grandparents in Monterrey. Last month Roberto went to Cancún and he wasn't with his family. He is learning chinese, because he would like to have his own Mexican food restaurant in China when he grows up. He has learned a little chinese because is a hard language. His siblings believe that he should continue with the family bussiness in the United States. Question: _____ Answer: _____ Question: _____ Answer: _____ Question: _____ Answer: _____ Question: _____ Answer: _____ Question: _____ Answer: _____	Lunes 25 de Noviembre e 2019

2. Traduce la siguiente carta del Inglés al Español.

Dear Andrew,

Thank you for your recent letter from Canada. I'd like to have friends from around the world, too.

I'm in junior (11 grade) in senior high school, and an advanced English student. I was born in 2003. My father is a businessman and my mother is an interior decorator. I have a thirteen year old sister and a nineteen year old brother.

I would like to visit Canada some day, but I wouldn't go with my family. Would you come to México? I can teach you Spanish, and maybe you could help me to improve my English.

Your writing in Spanish is quite good. I send you a photo of myself because you asked for one. Would you send me one of yourself?

Write again soon. I would like to know more about you.

Sincerely yours,

3. Escribe en INGLÉS tu propia carta. Puedes basarte en el ejemplo anterior.

Tarea
#2
Valor:
5 %

En una hoja blanca escribe y contesta los siguientes ejercicios:

Gramática: Conjuga en **INGLÉS** el siguiente verbo en cada uno de los tiempos.

1. NADA	
2. NADÓ	
3. ESTÁ NADANDO	
4. ESTABA NADANDO	
5. HA NADADO	
6. HA ESTADO NADANDO	
7. NADARÍA	
8. HABRÍA NADADO	
9. PUEDE QUE EL NADE	

Lunes 9
de
Diciembr
e 2019

Tarea #3 Valor: 5 %	<u>En una hoja blanca</u> escribe y contesta los siguientes ejercicios: Traduce al INGLÉS las siguientes oraciones subordinadas: 1. El niño que está jugando, aprende Francés. 2. El lugar donde ocurrió el accidente. 3. Javier estará en México cuando Omar esté en Japón. 4. La mujer que vive al lado de mi casa tiene muchos gatos. 5. Walmart es donde compramos el mandado. 6. Mi mamá siempre pregunta donde he estado. 7. Mi papa siempre pregunta que he estado haciendo. 8. Mi amigo me preguntó quién me cortó el pelo. 9. La maestra me preguntó cómo está mi familia. 10. El maestro que enseña Matemáticas, también enseña Biología. Escribe en INGLÉS 15 comidas diferentes y 10 bebidas diferentes. <table><tr><th>FAMILIA</th><th>MESES Y LUGARES DE LA CIUDAD</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	FAMILIA	MESES Y LUGARES DE LA CIUDAD																																									Lunes 20 de Enero 2020
FAMILIA	MESES Y LUGARES DE LA CIUDAD																																											

Tarea
#4
Valor:
5 %

1. Lee el siguiente texto y escribe en **INGLÉS** 5 preguntas incluyendo sus respuestas correspondientes en **INGLÉS** también.

Martes 4
de
Febrero
2020

My Working Day

Cynthia Jones talks about her working days.

My working day starts very early. From Monday to Friday I get up at half past three and I have a shower and a cup of coffee. I usually leave the house at ten past four because the car always arrives a few minutes early. I get to the studio at about five o'clock and start work.

Good Morning Britain starts at seven o'clock and finishes at nine o'clock. Then I leave the studio at a quarter past ten. After that, I get home at twelve o'clock. A woman helps me with the housework and the ironing. I read a newspaper and do some work.

Then my husband gets home at half past five in the afternoon and I cook dinner. We stay at home in the evening. We don't go out because I go to bed very early. We usually watch television and then I go to bed at half past eight, I'm usually asleep by nine o'clock.

At weekends, I don't get up until ten o'clock. In the evening, we often see some friends or go to the cinema. But I'm always up early again on Monday morning.

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

2. **Traduce la siguiente texto del Inglés al Español.**

The Seattle Journalist

Martin Benson is a journalist from Seattle. He is married to Jennifer and they have three children. They have two boys, Peter and Don, and a daughter, Alice.

Martin Benson is 47 years old. He has short black hair and he has a beard. Jennifer has large glasses and she has long blonde hair.

Peter is 15. He has short black hair, like his father. He is tall. His brother, Don, has fair hair and is not very tall. He is 13 years old.

Their sister, Alice, is 17. She has beautiful long black hair. She has a new car - she is very happy.

The Benson family have a Labrador dog, Benji. They have a small apartment in Seattle.

Tarea
#5
Valor:
5 %

En una hoja blanca escribe y contesta los siguientes ejercicios:

Gramática: Conjuga en **INGLÉS** el siguiente verbo en cada uno de los tiempos.

1. LEE	
2. LEYÓ	
3. ESTÁ LEYENDO	
4. ESTABA LEYENDO	
5. HA LEIDO	
6. HA ESTADO LEYENDO	
7. LEERÍA	
8. HABRÍA LEIDO	
9. PUEDE QUE EL LEA	
10. ESTARÍA LEYENDO	
11. LEERÁ	
12. VA A LEER	
13. IBA A LEER	
14. DEBERÍA LEER	
15. HABÍA LEIDO	

Entrevista y Redacción: Elabora en **INGLÉS** una entrevista de 10 preguntas para alguno de tus padres, y contesta las preguntas. Después redacta en **INGLÉS** SU autobiografía en los siguientes renglones. Usa las respuestas para elaborar su autobiografía.

Entrevista:

1. _____

Answer: _____

2. _____

Answer: _____

3. _____

Answer: _____

4. _____

Answer: _____

5. _____

Answer: _____

6. _____

Answer: _____

7. _____

Answer: _____

Lunes 17
de
Febrero
2020

8. _____

Answer: _____

9. _____

Answer: _____

10. _____

Answer: _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Tarea #6 Valor: 5 %	<u>En una hoja blanca</u> IMPRIME y contesta los siguientes ejercicios: Instrucciones: 1. Lee el siguiente texto y <u>resalta</u> o <u>subraya</u> con color amarillo las oraciones en presente y con color verde las oraciones en pasado. 2. Encierrra en un circulo 25 preposiciones. LET'S TAKE A WHITE HOUSE TOUR A BIT OF HISTORY BEFORE WE BEGIN... [1]President John Adams and his wife, Abigail, moved into the White House on November 1, 1800. That makes the year 2000 the 200th anniversary of the White House. Back when the Adamases moved in, the building was called the President's House. It was the largest house in America. Abigail Adams said it was twice as big as her church back home in Massachusetts. It was also cold and drafty,1 and some of the rooms and stairs were not finished. But the Adams family believed that the house would stand for a long time, and it has. In 200 years, 40 presidents have lived and worked in the White House at 1600 Pennsylvania Avenue in Washington, D.C. It has become a famous symbol of American leadership. START THE TOUR! Today, some rooms of the White House are open to the public. More than one million people visit each year. Other rooms are private, set aside for the personal use of the president's family and their guests. The wallpaper, furniture, and art have changed over the years. First families try to make the White House a comfortable home for as long as they live there. Although the inside of the White House has changed, the outside has stayed the same. Offices have been built in wings on both sides, but the main part of the White House looks much as it did when President Adams arrived 200 years ago on a chilly November day. To take a tour, you'll need tickets. You can pick them up at the White House Visitor Center. The tours take place in the morning. After waiting in line, you'll enter the East Wing and walk down the East Colonnade. A colonnade (a long hallway with windows or columns) extends from both sides of the main building. On the ground floor, you can look into some rooms as you walk by. The Red Room has walls and furniture covered in apple-red fabric. The Green Room contains furniture that was made in America 200 years ago! Many people think that the Blue Room, with gold wallpaper and a blue and gold rug, is the most beautiful room in the White House. The Green Room, Blue Room, and Red Room are often used for receptions. Upstairs, the grand East Room is often used for large gatherings. The grand piano can be used to entertain guests. The East Room can also be set for large dinners and even rock concerts! Presidents often hold their press conferences4 there. When the morning tours are over, the ropes are removed and the rugs are put back into place.	Lunes 2 de Marzo 2020
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THE PRIVATE WHITE HOUSE

The White House belongs to all the citizens of the United States, but it's also the home^{SEP} of the president's family. Only guests of the first family get to see the private rooms on the second floor.

If you were an overnight guest, your bedroom would be on the second or third floor. You might watch a movie in the family movie theater, or bowl a game in the underground bowling alley!

THE WHITE HOUSE OUTDOORS

The public tour doesn't include the big "backyard" of the White House. But if you were a White House guest, you could visit the Children's Garden, play tennis, swim in the pool, go for a jog on the jogging path, and admire the flowers and trees.

VISITING THE PRESIDENT AT WORK

The president's offices are located in the West Wing. You'll need a special appointment to visit. The president's office is called the Oval Office because of its shape. Each president can decorate the office any way they like, but one thing never changes: the Oval Office is very impressive. Imagine how many world leaders have met with U.S. presidents here. Perhaps, someday, you'll be the person sitting behind the desk!

CRITERIOS DE EVALUACIÓN

ASPECTOS POR EVALUAR DE CADA TAREA: RUBRICA	
Contenido y respuestas correctas totales:	7 puntos
Limpieza y orden:	1 punto
Cumplimiento de las instrucciones:	2 puntos
Total	10 puntos
PORCENTAJE DE EVALUACION DEL TRIMESTRE	
Tareas	30%
Trabajo en clase.	40%
Examen dividido en 3 parciales	10% primer parcial oral. 10% segundo parcial oral. 10% tercer parcial proyecto .
Total	100%

EVALUACIONES

Fecha de aplicación del 1er. Parcial 10% 24 DE ENERO
Fecha de aplicación del 2do. Parcial 10% 21 DE FEBRERO
Semana de entrega del proyecto de 3er. Parcial 10% 6 – 12 DE MARZO