INGLÉS AVANZADO



TAREAS: 30%

Para ser tomadas en cuenta las tareas deben de ser presentadas con las siguientes características:

- Debe de imprimirse en hojas blancas, con margen de 1.5 cm. (pueden ser recicladas)
- Si no te alcanza el frente de la hoja, puedes continuar en el reverso.
- Si la tarea es de dos o más hojas, éstas deberán estar ENGRAPADAS
- NO pongas portada adicional a la tarea.
- Tarea sin nombre NO será recibida y tiene CERO automáticamente.
- Debes escribir con tinta negra o azul y sólo títulos o subtítulos pueden ir en color diferente, NO se permite lápiz.
- En el caso de tareas que requieran investigación, al final debes indicar tu fuente bibliográfica en formato APA. No se admite citas únicas de familiares, conocidos o propios, debe de contener al menos 2 citas bibliográficas de fuentes confiables (no wikipedia, rincón del vago, yahoo repuestas, sopitas.com, profesor en línea). El requerimiento mínimo para citar las fuentes de sus tareas será el siguiente:
- Fuente bibliográfica:

Título Libro, Autor, Año, Número Pág.

Fuente Web:

Autor, titulo, año de última modificación, institución, fecha de recuperación, URL.

H.W. #1 5%	 INSTRUCTIONS: Read the passage, answer the multiple choice questions (with a highlighter) and MAKE your own 10 questions from the reading using "WH" words; include the correct answer. With the answers write a paragraph summarizing the reading. Extra Points: Make a list of 15 new vocabulary words with definition. 	Date Due Nov. 25 2019
	FASTEST WOMAN IN THE WORLD	
	Wilma Rudolph crouched at the starting line, every muscle in her lean, 5-foot-11-inch body poised for the race. The starter gave the signal, and Wilma took off. Did this young woman from Tennessee have the strength and determination to win the Olympic gold medal?	
	Everything in Wilma's life had prepared her for this moment. But Wilma wasn't an ordinary athlete. "My life wasn't like the average person who grew up and decided to enter the world of sports," she said.	
	SICK ALL THE TIME Wilma Rudolph was born on June 23, 1940. She weighed four and a half pounds. No one expected her to survive. "I was sick all of the time when I was growing up," Wilma wrote in her autobiography, <i>Wilma</i> .	
	Wilma was the 20th of 22 children. In America in the 1940s, segregation2 kept black and white people from being treated the same. Because the Rudolph's were African American, only one doctor in their town would care for Wilma. Her mother helped by using home remedies to nurse Wilma through measles, mumps, chicken pox, scarlet fever, appendicitis, and double pneumonia. "I think I started acquiring a competitive spirit right then and there, a spirit that would make me successful in sports later on I was going to beat these illnesses no matter what."	
	[5]Wilma fought her hardest childhood battle against polio, a disease that crippled3 her left leg. Mrs. Rudolph found a black medical college in Nashville, 50 miles away. Twice a week, for several years, Wilma and her mother took the bus to Nashville. At home, Wilma and her family massaged and exercised her weak leg to strengthen it.	
	After several months, the hospital fitted Wilma with a brace. "The brace went on and I lived with that thing for the next half-dozen years When I was six, I started treatments that lasted until I was ten years old."	
	SENDING BACK THE BRACE "I was nine and a half years old when I first took off the brace I'll never forget it. I went to church, and I walked in without the brace I'd say it was one of the most important moments of my life," Wilma wrote.	
	Although she used the brace on and off for three more years, she practiced until she could finally walk without it. When Wilma was 12, her mother wrapped up the brace and sent it back to the hospital.	
	That summer, Wilma went to a local playground and saw kids playing basketball. She fell in love with the game and decided she would play no matter what.	
	OFF AND RUNNING [10]In the fall, Wilma entered seventh grade and joined the basketball team. For the next three years, she practiced hard. Finally, in tenth grade, Wilma got the chance to be part of the starting team. She began to set state records for scoring.	
	Ed Temple, the women's track coach at Tennessee State University, saw Wilma play. He invited her to come to Tennessee State during the summers so he could coach her in track.	

Wilma learned fast. In 1956, at the age of 16, she ran her first Olympic race at the games in Australia and won a bronze medal in the 4x100-meter relay.

NOT ABOUT TO LOSE

Wilma's time to shine came four years later. At the 1960 Olympics, she won gold medals in the 100-meter dash and the 200-meter dash. She had one event left as the last leg of a fourwoman relay team, all from Tennessee State. As the third woman on the team ran toward her, Wilma reached for the baton and nearly dropped it. Her team was suddenly in third place. Wilma was not about to lose. With a final burst of speed, Wilma raced ahead of the competition, becoming the first American woman to win three gold medals at one Olympics.

The little girl who couldn't walk had become the fastest woman in the world.

HELPING OTHERS

After the Olympics, Wilma decided that she wanted to help children overcome their difficulties by participating in sports.4 Through her teaching and the foundations she established, she helped countless children overcome all kinds of obstacles, just as she had.

HIGHLIGHT the correct answer: 1. WHICH STATEMENT IDENTIFIES THE CENTRAL IDEA OF THE TEXT?

A. Wilma was able to overcome illness and injury to become a top athlete.

B. Without the support of her family, Wilma would have never made it to the Olympics.

C. Wilma was lucky that her injuries didn't keep her from winning in the Olympics.

D. Racial discrimination kept Wilma from getting the help she needed for her illnesses.

2. WHICH TWO DETAILS FROM THE TEXT BEST SUPPORT THE ANSWER TO QUESTION 1?

A. "Did this young woman from Tennessee have the strength and determination to win the Olympic gold medal?" (Paragraph 1)

B."Because the Rudolphs were African American, only one doctor in their town would care for Wilma." (Paragraph 4)

C."Wilma fought her hardest childhood battle against polio, a disease that crippled her left leg." (Paragraph 5)

D."At home, Wilma and her family massaged and exercised her weak leg to strengthen it." (Paragraph 5)

E."With a final burst of speed, Wilma raced ahead of the competition, becoming the first American woman to win three gold medals at one Olympics." (Paragraph 12)

F."After the Olympics, Wilma decided that she wanted to help children overcome their difficulties by participating in sports." (Paragraph 14)

3. WHICH OF THE FOLLOWING BEST DESCRIBES HOW THE AUTHOR INTRODUCES WILMA IN THE TEXT?

A. as someone who overcame great obstacles

B. as an athlete with a unique background

C. as a nervous and anxious woman

D. as an extraordinary athlete

1.W #2 5%	 DIRECTIONS: 1. Translate the following letter to Spanish 2. Write a letter in reply to your new friend. Watch your spelling! 3. Explain the differences between letters from 20 years ago to the ones we make today. 4. Write down arguments in favor of sending letters in the old way (5 sentences) and arguments against (5 sentences) so you can prepare a debate in class. 	Dic. 9 [™] 2019
	Dear Andrew,	
	Thank you for your recent letter from Canada. I'd like to make friends from around the world, too.	
	I'm in 7h grade in middle school, and an advanced English student. I was born in 2007 in Guadalajara. My father is a businessman and my mother an interior designer. I have a thirteen year old sister and a nineteen year old brother who are also students. We are a very close family and we love spending time together.	
	During my free time I like to practice football, play tennis and also watch series in Netflix. I love eating tacos, pizza and drinking lemonade. Whenever possible I visit my grandparents and take them out for a walk. Oh, I almost forgot to mention that I own three dogs and a kitten. I live in a beautiful house close to the beach so I like to invite friends over to play and then we can go take a swim in the ocean.	
	I would like to visit Canada someday, but I wouldn't do it with my family, I would rather go alone instead. Is it snowing already? Will you introduce me to your friends? Would you come to México? I can teach you Spanish, and maybe you could help me improve my English.	
	Your writing in Spanish is quite good. I will send you a photo of myself because you asked for one. Would you send me one of yourself? Please write again soon. I would like to know more about you.	
	Sincerely yours,	

H.W #3	DIRECTIONS: 1. Read the passage and MAKE 10 questions using "WH" words and WRITE the correct answer.	<u>Jan</u> 20 th
5%	2. Write a paragraph using the answers from your questions so you can play	<u>2020</u>
	a true or false game in class. 3. UNDERLINE with red ink all the nouns, with blue the verbs and with green	
	the adjectives.	
	THE DRIVE-IN MOVIES	
	For our family, moviegoing was rare. But if our mom, tired from a week of candling eggs,1 woke up happy on a Saturday morning, there was a chance we might later scramble to our blue Chevy and beat nightfall to the Starlight Drive-In. My brother and sister knew this. I knew this. So on Saturday we tried to be good. We sat in the cool shadows of the TV with the volume low and watched cartoons, a prelude2 of what was to come.	
	One Saturday I decided to be extra good. When she came out of the bedroom tying her robe, she yawned a hat-sized yawn and blinked red eyes at the weak brew of coffee I had fixed for her. I made her toast with strawberry jam spread to all the corners and set three boxes of cereal in front of her. If she didn't care to eat cereal, she could always look at the back of the boxes as she drank her coffee.	
	I went outside. The lawn was tall but too wet with dew to mow. I picked up a trowel3 and began to weed the flower bed. The weeds were really bermuda grass,4 long stringers that ran finger-deep in the ground. I got to work quickly and in no time crescents of earth began rising under my fingernails. I was sweaty hot. My knees hurt from kneeling, and my brain was dull from making the trowel go up and down, dribbling crumbs of earth. I dug for a half an hour, then stopped to play with the neighbor's dog and pop ticks from his poor snout.	
	I then mowed the lawn, which was still beaded with dew and noisy with bees hovering over clover. This job was less dull because as I pushed the mower over the shaggy lawn, I could see it looked tidier. My brother and sister watched from the window. Their faces were fat with cereal, a third helping. I made a face at them when they asked how come I was working. Rick pointed to part of the lawn.	
	[5]"You missed some over there." I ignored him and kept my attention on the windmill of grassy blades.	
	While I was emptying the catcher, a bee stung the bottom of my foot. I danced on one leg and was ready to cry when Mother showed her face at the window. I sat down on the grass and examined my foot: the stinger was pulsating.5 I pulled it out quickly, ran water over the sting and packed it with mud, Grandmother's remedy.	
	Hobbling, I returned to the flower bed where I pulled more stringers and again played with the dog. More ticks had migrated6 to his snout. I swept the front steps, took out the garbage, cleaned the lint filter to the dryer (easy), plucked hair from the industrial wash basin7 in the garage (also easy), hosed off the patio, smashed three snails sucking paint from the house (disgusting but fun), tied a bundle of newspapers, put away toys, and, finally, seeing that almost everything was done and the sun was not too high, started waxing the car.	
	My brother joined me with an old gym sock, and our sister watched us while sucking on a cherry Kool-Aid cube. The liquid wax drooled onto the sock, and we began to swirl the white slop on the chrome. My arms ached from buffing, which though less boring than weeding, was harder. But the beauty was evident. The shine, hurting our eyes and glinting like an	

armful of dimes, brought Mother out. She looked around the yard and said, "Pretty good." She winced at the grille and returned inside the house.

We began to wax the paint. My brother applied the liquid and I followed him rubbing hard in wide circles as we moved around the car. I began to hurry because my arms were hurting and my stung foot looked like a water balloon. We were working around the trunk when Rick pounded on the bottle of wax. He squeezed the bottle and it sneezed a few more white drops.

[10]We looked at each other. "There's some on the sock," I said. "Let's keep going."

We polished and buffed, sweat weeping on our brows. We got scared when we noticed that the gym sock was now blue. The paint was coming off. Our sister fit ice cubes into our mouths and we worked harder, more intently, more dedicated to the car and our mother. We ran the sock over the chrome, trying to pick up extra wax. But there wasn't enough to cover the entire car. Only half got waxed, but we thought it was better than nothing and went inside for lunch. After lunch, we returned outside with tasty sandwiches.

Rick and I nearly jumped. The waxed side of the car was foggy white. We took a rag and began to polish vigorously8 and nearly in tears, but the fog wouldn't come off. I blamed Rick and he blamed me. Debra stood at the window, not wanting to get involved. Now, not only would we not go to the movies, but Mom would surely snap a branch from the plum tree and chase us around the yard.

Mom came out and looked at us with hands on her aproned hips. Finally, she said, "you boys worked so hard." She turned on the garden hose and washed the car. That night we did go to the drive-in. The first feature was about nothing, and the second feature, starring Jerry Lewis, was *Cinderfella*.9 I tried to stay awake. I kept a wad of homemade popcorn in my cheek and laughed when Jerry Lewis fit golf tees in his nose. I rubbed my watery eyes. I laughed and looked at my mom. I promised myself I would remember that scene with the golf tees and promised myself not to work so hard the coming Saturday.

Twenty minutes into the movie, I fell asleep with one hand in the popcorn.

	Repeat the activity using the verb TC	D BOKROW II
egative form.		
1. PRESTA	Peter lends his car to his brother.	
2. PRESTÁ	Peter lends his car to his brother.	
3. ESTÁ PRESTANDO		
4. ESTABA PRESTANDO		
5. HA PRESTADO		
6. HA ESTADO PRESTANDO		
7. PRESTARÍA		
8. HABRÍA PRESTADO		
9. PUEDE QUE EL PRESTE		
10. ESTARÍA PRESTANDO		
11. PRESTARÁ 12. VA A PRESTAR		
13. IBA A PRESTAR		
14. DEBERÍA PRESTAR		
15. HABÍA PRESTADO		
2. NO TOMÓ PRESTADO 3. NO ESTÁ TOMANDO PRESTADO 4. NO ESTABA TOMANDO		
PRESTADO		
5. NO HA TOMADO PRESTADO		
 NO HA ESTADO TOMANDO PRESTADO 		
7. NO TOMARÍA PRESTADO		
 NO HABRÍA TOMADO PRESTADO 		
 PUEDE QUE EL TOME PRESTADO 		
10. NO ESTARÍA TOMANDO PRESTADO		
11. NO TOMARÁ PRESTADO		
12. NO VA A TOMAR PRESTADO		
13. NO IBA A TOMAR PRESTADO		
14. NO DEBERÍA TOMAR PRESTADO		
15. NO HABÍA TOMADO		

H.W	INSTRUCTIONS: 1. Read the passage and MAKE 5 questions using "WH"	Feb
<u>#5</u>	words and WRITE the correct answer.	17 th
<u>5%</u>	2. Investigate and write about the following historical events: September 11,	<u>2020</u>
	Space Shuttle Challenger Disaster and Chernobyl Nuclear Plant.	
	(HANDWRITTEN NOT PRINTED)	
	SOMETIMES, HISTORY IS SADNESS	
	History is full of beautiful and wonderful things. You can probably think of many, like your first birthday and the day you got your latest favorite thing. People in your family probably remember great days like the day men walked on the moon or the day the Berlin Wall1 came down. Everyone you know has favorite days, days that they remember happily.	
	September 11, 2001 was different. On September 11, a great many people died.	
	You probably already know the details. The big picture is that the World Trade Center,2 one of the most famous symbols of New York and of the United States, was destroyed. One airplane hit each of the two towers of the World Trade Center. Not long after those crashes, both towers collapsed.3 The Pentagon, the center of the U.S. Defense Department, was also hit by an airplane, and many people died there, too.	
	Farther away, another airplane that had been hijacked4 crashed in Pennsylvania. Everyone aboard was killed.	
	[5]In total, 2,996 people died and more than 6,000 others were injured.	
	This is very sad. It's horrible. It's terrifying. It makes us all wonder what's next.	
	Many people (children and adults) looked up in fear whenever they heard a noise. Was it another airplane? Was it coming for them?	
	This terrible tragedy affected everyone in different ways. Some people knew someone who was there. Many had family members who were visiting New York or Washington who couldn't get home. The sadness extended far beyond the city of New York or Washington, D.C.	
	Sometimes, history is sad. History is full of terrible things, like long wars and terrible natural disasters. History is full of people dying and people being injured. It's a part of life, just as much a part of life as happiness and great things.	
	[10]Older people you know can probably remember the explosion of the Space Shuttle Challenger5 or the disaster at the Chernobyl nuclear plant6 or the assassination of President John F. Kennedy.7 Those were terrible, horrible things, and people were terribly afraid for many days after each of those things happened. Now, many years later, we can look back on them and learn from them. Security in the space shuttle program, in nuclear power plants, and around the U.S. president is greater today.	
	When all is said and done, September 11 was certainly one of the most terrible tragedies in history. But as people listened to the news and talked to their friends and family about this terrible day, it became easier to remember that time can help ease the pain that people feel. People recover, and heal, and the grief of the survivors lessens.	
	Sometimes, only time lessens pain and grief.	
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H.W	Directions: 1. Make 15 questions you would use in an interview to someone	Mar
<u>#6</u>	you meet for the first time. Find someone (relative or friend) to interview and	<u>2nd</u>
<u>5%</u>	write their answers.	<u>2020</u>
	2. With the information provided in the interview, write the Biography of the person you interviewed. Be ready to present in front of your classmates!	

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